

"People of the Book" *Give Us a King - Part II*

(2 Samuel 16 -24, 1 Chronicles 21 – 2 Chronicles 9, Job 1-41, Psalms 1-150, Proverbs 1-31, Ecclesiastes1-12, Song of Solomon 1-8)

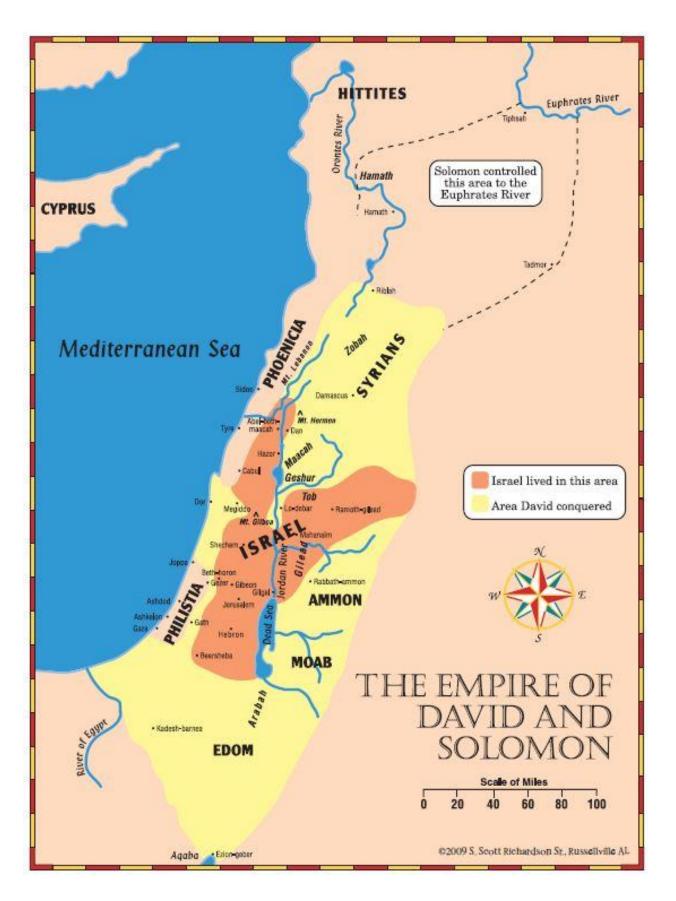
Prepared by Tim Parker and Jonathan Caldwell

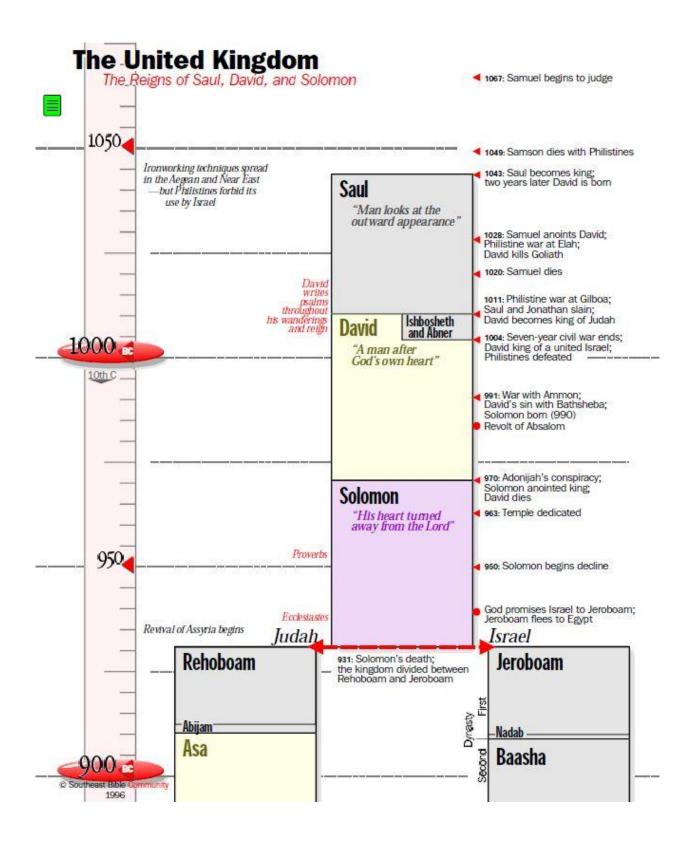
(Adapted from material by Bob & Sandra Waldron)

Syllabus

- 		
Date	Lesson	Text
Sunday, 1/7/18	Civil War in Israel	2 Sam. 16 - 17; Ps. 3
Wednesday, 1/10/17	2. Death of Absalom	2 Sam. 18 – 19:40
Sunday, 1/14/18	3. Sheba's Rebellion	2 Sam. 19:41 21:14
Wednesday, 1/17/18	David Numbers the Soldiers /David's Mighty Men	2 Sam. 24;1-25 21:15- 22; 23:8-39, 22:1-51; 1 Chron. 21:1-22:1; 11:10-47; 20:4-8
Sunday, 1/21/18	5: David Prepares for Building the Temple	2 Chron. 22:2 - 29:22
Wednesday, 1/24/18	6: Adonijah's Rebellion/ Solomon Anointed King/Death of David	1 Kings 1:1-10 – 1 Kings 2:12; 1 Chron. 29.
Sunday, 1/28/18	7: Review: The Reign of King David	2 Sam. 1 – I Kings 2:12; 1 Chron. 11-29
Wednesday, 1/31/18	8: Solomon Secures the Kingdom	1 Kings 2:13-46; 1 Chron. 29:22-30
Sunday, 2/4/18	9: Solomon's Wisdom	1 Kings 3-4; 9:16, 24; 2 Chron. 8:11; 1:1-13
Wednesday, 2/7/18	10: Construction of the Temple	1 Kings 5:1 – 6:38; 7:13-51; 2 Chron. 2-4
Sunday, 2/11/18	11: Dedication of the Temple	I Kings 5:1-6:38; 7:71- 8:66, 9:25; 2 Chron. 5:1-7:10; 8:1-16
Wednesday, 2/14/18	12: Other Works of Solomon	I Kings 9:1 – 27; 10:1 – 29; 2 Chron. 7 - 9
Sunday, 2/18/18	13: Solomon's Apostasy	1 Kings 11; 2 Chron. 9:29-31
Wednesday, 2/21/18	14: Review: United Kingdom (Part 1)	1 Sam. 8 – 1 Kings 11, I Chron. 12 - 2 Chron. 9
Sunday, 2/25/18	15: Review: United Kingdom (Part 2)	1 Kings 1-11; 2 Chron. 1-9
Wednesday, 2/28/18	16: Job: Does Job Fear God for Nothing (Part 1)	Job 1 - 3
Sunday, 3/4/18	17: Job: Does Job Fear God for Nothing (Part 2)	Job 4 - 42
Wednesday, 3/7/18	18: An Overview of Psalms	Psalms 1 - 150
Sunday, 3/11/18	19: Proverbs: Wisdom of the Ages (Part 1)	Proverbs 1 - 9
Wednesday, 3/14/18	20: Proverbs: Wisdom of the Ages (Part 2)	Proverbs 10 - 31
Sunday, 3/18/18	21: Ecclesiastes: The Meaning of Life (Part 1)	Ecclesiastes 1-6
Wednesday, 3/21/18	22: Ecclesiastes: The Meaning of Life (Part 2)	Ecclesiastes 7 - 12
Sunday, 3/25/18	23: Song of Solomon	Song of Solomon 1-8
Wednesday, 3/28/18	24: Review: Wisdom Literature	







Lesson 1: Civil War in Israel

Text: 2 Samuel. 16 - 17; Psalms. 3			
Objectives: Maps The Empire of David And Solomon (color)			
<u>Cha</u> Time	rts e Line: The United Kingdom		
Quest 1.	ions: Who was Ziba? What did he do for King David and what was his reward?		
2.	Why did Shimei attack King David? What was King David's response to Abishai's request?		
3.	Who was Hushai the Archite?		
4.	What bad advice did Ahithophel give to Absalom regarding King David concubines?		
5.	How did both King David and Absalom consider the counsel of Ahithophel?		

6.	What was Hushai the Archite counsel to Absalom regarding Ahithophel's plan to attack King David?
7.	Was Hushai counsel to benefit Absalom or King David?
8.	What happened to Ahithophel?

Be Ready to Discuss: Psalms 3.

Lesson 2: Death of Absalom **Text:** 2 Samuel 18:1 – 19:40 **Objectives:** Understand King David's emotional conflict with his son Absalom. Learn from how King David dealt with his enemies. **Questions:** 1. How did King David muster his men? 2. How did King David's men value him? 3. What did King David order his commanders before the battle and who witnessed the conversation? 4. How did this battle unfold?

5. How did Absalom's vanity lead to his capture? How did he die?

6.	How did King David react to the news of his son's death?
7.	What was Joab's counsel to King David?
7.	What was load's counsel to king David?
8.	How does King David return to Jerusalem?

Be Ready to Discuss:

How King David treated his enemies? What can we learn from his example?

Lesson 3: Sheba's Rebellion

Text: 2 Sam. 19:41 – 21:14

Objectives: Study the interaction between Judah and Israel. Sheba's role in the rebellion Evaluate Saul's leadership based on the events of 1 Samuel 13 - 14. Questions: 1. What were Judah and Israel arguing about? 2. Who was Sheba and how did he draw Israel away after him? 3. How did King David view the threat of Sheba? 4. What was the issue between Amasa and Joab and how did their relationship end? 5. How was Sheba defeated? 6. What was Israel's history with the Gibeonites before Saul was king?

- 7. What had King Saul done to the Gibeonites?
- 8. What revenge did the Gibeonites take on the descendants of King Saul.

Be Ready to Discuss:

What final respect did King David show King Saul and Jonathan?

Lesson 4: David Numbers the Soldiers/David's Mighty Men

Text: 2 Sam. 24;1-25 21:15-22; 23:8-39, 22:1-51;1 Chron. 21:1-22:1; 11:10-47; 20:4-8

Objec	tives:
•	Understand why Jehovah was angry with Israel again?
•	Why did King David order the numbering of the people?
•	Review King David's Song of Deliverance in 2 Samuel 22.
•	Identify David as God's choice to be king after Saul.
Quest	ions:
1.	In your opinion, why did King David number the people?
2.	Which Judgement did King David choose as punishment? Why?
	The second secon
3.	Why did Kind David purchase the land to offer burnt offerings to the Lord?

4. In 2 Samuel 21:15-22 why did King David's men swear to him they would not let him go out to

battle anymore?

5.	Describe King David's Mighty Men in 1 Chron. 11.	
----	--	--

6. Why do you think the Philistines used the descendants of the giants in their battle?

Be Ready to Discuss:

Do we ever choose a path the God does not want us to take?

Lesson 5: David Prepares for Building the Temple

	_	
Text: 2 Chron. 22:2 - 29:22		

Ol	bje	ctiv	ies:

- Understand the extent to which King David prepares for the building of the temple.
- Remember why King David could not build the temple.
- Understand the relationship with King David and Solomon during this process.

Questions:

1. Who and what did King David assemble?

2. How did King David instruct Solomon?

- 3. How did King David instruct others in the building the temple?
- 4. How did King David bless Jehovah before the people?

Be Ready to Discuss:

What work can we do in order to build a house for the Lord?

Lesson 6: Adonijah's Rebellion/Solomon Appointed King/Death of King David

Text: 1 Kings 1:1-10 – 1 Kings 2:12; 1 Chron. 29.

~ 1	
n	iectives:
-	CCUVCS.

Objectives.
• Understand the continued fulfillment of the curse of the sin with Bathsheba.
Review Adonijah's attempt to be king.
Understand who helped ensure that Solomon was the next king.
Questions:
1. What condition was King David in at this time?
2. How did Adonijah exalt himself to the kingship?
3. How did Bathsheba ensure Solomon was the next king?

4. How did Adonijah's plan fall apart and how did he approach King Solomon?

5.	What was David's Last Charge to Solomon?
6.	How was King David reign summed up?

Be Ready to Discuss:

Could King David have planned a smoother transition from him to King Solomon?

Lesson 7: REVIEW: The Reign of King David

Text: 2 Sam. 1 - I Kings 2:12; 1 Chron. 11-29

Objectives:

- Review how David became King.
- Review how King David sought the counsel of God.
- Review the times when King David did not seek the counsel of God.
- Why was he a man after God's own heart?

Questions:

1. How was David anointed King?

- 2. What obstacles did David have in getting all Israel to support him as the next King?
- 3. Compare David's relation with God when they were closest and the times he was plotting against Uriah.
- 4. How was David a man after God's own heart?

Be Ready to Discuss: When is your relationship closer to God?

Lesson 8: Solomon Secures the Kingdom

Text: 1 Kings 2:13-46; 1 Chron. 29:22-30

Objec	tives:
•	Review what instructions of King David that Solomon carried out.
•	Understand how Solomon secured his place as the next King of Isreal.
Quest	tions:
1.	What request did Adonijah at Bathsheba to take to Solomon?
2.	What was Solomon's response to Adonijah's request?
3.	What happened to Joab?
4.	What two options was Shimei given and which one did he take?

5. What finally happened to Shimei?

Be Ready to Discuss: Should Solomon have shown mercy on Adonijah and Joab?

Lesson 9: Solomon's Wisdom

4. How did Solomon organize his kingdom?

Text: 1 Kings 3-4; 9:16, 24; 2 Chron. 8:11; 1:1-13	
Objectives:	
Observe how King Solomon made peace with the kingdoms that surrounded Israel	el.
 Review King Solomon's response to Jehovah's offer of a gift. Review the examples of Solomon's wisdom. Questions:	
1. How did Solomon make a treaty with Egypt?	
2. What did Solomon ask for when Jehovah appeared to him in a dream?	
3. How did Solomon solve the issue of the two women who claimed the same baby	٧?

- 5. How is Solomon's wisdom described?
- 6. What was the scope of Solomon's Wisdom?

Be Ready to Discuss: Would Solomon still be considered wise in today's world?

Lesson 10: Construction of the Temple

Text: 1 k	Text: 1 Kings 5:1 – 6:38; 7:13-51; 2 Chron. 2-4		
Objec	Objectives:		
•	Review how Solomon arranges to build the temple		
•	Understand how the temple was constructed.		
Ques	tions:		
1.	When in Solomon's reign did he begin to arrange for the building of the temple?		
2.	Where did he acquire the wood and wood craftsmen? How were they paid?		
3.	Where did he obtain his laborers?		
4.	What was the dimensions of the temple?		
5.	What promise did God make to Solomon?		

6. Describe the finished temple? How long did it take to be constructed?

Be Ready to Discuss: How does God's temples look today?

Lesson 11: Dedication of the Temple

Text: I Kings 5:1-6:38; 7:71-8:66, 9:25; 2 Chron. 5:1-7:10; 8:1-16

iectives:

- Research when the building of the temple began and when it was completed.
- List all the things Solomon did to finish the temple

Questions:

1.	Who did Solomon	assemble to	dedicate	the temple?

2. What Items did they place within the temple?

3. How did Jehovah show is approval and acceptance of the temple?

4. How does Solomon show wisdom in his prayer to Jehovah?

5.	What event happened as Solomon finished his prayer?
6.	How long did the sacrifices take and how much of the temple was consecrated?
7.	How often did sacrifices occur?

Be Ready to Discuss: Since Jehovah dwelt within the temple, was that the only place he interacted with men?

Lesson 12: Other Works of Solomon

Text: I Kings 9:1 - 27; 10:1 - 29; 2 Chron. 7 - 9 Objectives: Observe the other works of Solomon Review the second appearance of Jehovah to Solomon a second time. Review the splendor and wealth of Solomon. Questions: 1. How did Jehovah admonish Solomon and what warnings did Jehovah give to Solomon? 2. How did Hiram like the cites that Solomon gave to him for the construction of the temple and king houses? 3. Describe Solomon's many building projects? 4. How did Solomon obtain Gezer?

5. Did Solomon make slaves of the people of Israel? Did he make slaves of any other

people?

25

- 7. Describe the splendor and wealth of Solomon?
- 8. What do we learn from the Queen of Sheba visit?

Be Ready to Discuss: The Nation of Israel was at its highest point in history. How long did Jehovah continue to bless them?

Lesson 13: Solomon's Apostasy

Text: 1 Kings 11; 2 Chron. 9:29-31
Objectives:

Review Jehovah's law concerning Kings in Deut. 17:14-20 and Samuel's warning against Kings 1 Samuel 8:10-18
Review the commandments of Jehovah in Deut. 7:1-6.
Review the covenant Jehovah made with Israel. Exodus 34:10-17 Questions:

Did Solomon follow the commandments of Jehovah as shown above?

2. How did Solomon's love and marriage of many foreign women affect Solomon?

3. What penalty would Solomon receive for turning his heart away from Jehovah?

4. Describe the adversaries that begin to arise.

- 5. Review the statements regarding Solomon's death.
- 6. What wisdom can we obtain from the failures of Solomon's wisdom?

Be Ready to Discuss: Do we need the information contained in the Book of the Acts of Solomon, mentioned in 1 Kings 11:41, to understand Solomon?

Lesson 14: REVIEW: THE UNITED KINGDOM (PART 1)

Text: 1 Sam. 8 - 1 Kings 11, I Chron. 12 - 2 Chron. 9 Objectives: Review the reign of King Saul Review the reign of King David Review the reign of King Solomon in Part 2 Questions: 1. How was Saul selected to be King? How old was he and how long did he reign? 2. What failures of King Saul led to him losing his kingdom? Did he have any successes? 3. Review the relationship between King Saul and David?

4. Describe how David became King? How old was he? How long did he reign?

- 5. How was King David "a man after God's own heart"?
- 6. What successes did King David have?
- 7. How did the sins committed against Uriah affect King David?

Be Ready to Discuss: Why was David a better king that Saul?

Lesson 15: REVIEW: THE UNITED KINGDOM (PART 2)

Text: 1 K	(ings 1-11; 2 Chron. 1-9	
Objed	Objectives:	
•	Review the reign of King Solomon	
•	List the success that was obtained in his reign.	
Ouac	List the failures that occurred in his reign. tions:	
Ques	uons.	
1.	How did King David prepare for Solomon's success as being King?	
2.	Describe the first and second times Jehovah appears to King Solomon.	
3.	Describe the building of the temple and compare it with building of King Solomon's	
	palaces.	
4.	Review the successes that occurred during the reign of King Solomon.	

5. Review the failures of the reign of King Solomon.

Be Ready to Discuss: How was Solomon like his father David?

Lesson 16: Job: Does Job Fear God for Nothing (Part 1)

Text: Job 1 -3		
Objed	Objectives:	
•	Discuss who wrote the book and when.	
•	Note some of the main themes of the book.	
• Ques	Understand the issue at stake: why do God's people (specifically Job) serve Him? tions:	
1.	Who is Job and how is he described by the author and God?	
2.	Who is Satan and what is his role in this story?	
3.	According to Satan, why does Job serve God?	
4.	In what way does God limit how Satan attacks Job?	

5.	What lesson(s) might we learn from Job's three friends in Job 2:11-13?
6.	What is Job's major complaint in chapter 3?

Be Ready to Discuss:

Who did these things to Job? Satan or God?

Lesson 17: Job: Does Job Fear God for Nothing (Part 2)

Text: Job 4 -42	
Objectives:	
 Understand the structure of the book. It is best to ignore the chapter breaks and note the speaker instead. 	
Note the retribution principle and what each character defends.	
• Understand how God responds to this discussion and what he expects from us in adversity. Questions:	
1. The book is structured around three cycles of speeches. In what order do Job's friends speak?	
2. Of what do Job's friends accuse him? And what is Job's response?	
3. What is Job wanting throughout his speeches, specifically in 9:3, 14-16, 32-33, and 35?	
4. Who is Elihu, where does he come from, and what does he say?	

5.	These men claim to be wise and to understand why and how God does what He does.
	What is God's response to this in chapters 38-41?

6. Were Job's friends correct in their statements about God and Job?

Be Ready to Discuss:

The main question of the book is "Does Job serve God for nothing?" How does the book answer this question?

Lesson 18: An Overview of Psalms

Text: Psalms 1 -150		
Objecti	ives:	
• F	Review the types of Psalms.	
• F	Review some aspects of Hebrew poetry.	
• 1	Note the structure of the Psalter.	
• N Questio	Note the New Testament's use of the Psalms. ons:	
1. V	Who wrote the majority of the Psalms?	
	The collection of Psalms is broken down into how many books? See prior to Psalm 1, 42, 73, 90, 107.	
	Psalm 22 is considered a Psalm of Lament. Why is this a good designation for that Psalm?	
4. V	Why are Psalms 2 and 45 considered "Royal" Psalms?	

5.	Which Psalms do we sing in our worship services?

6. What are some Psalms quoted in the New Testament?

Be Ready to Discuss:

Are the imprecatory Psalms (i.e. Psalm 137) inspired by the Holy Spirit?

Lesson 19: Proverbs: Wisdom of the Ages (Part 1)

Text: Proverbs 1 - 9

Objec	tives:
•	Review the concept of wisdom in the Old Testament.
•	Review the intended audience of the book of Proverbs.
• Quest	Understand the difference between chapters 1-9 and 10-31. cions:
1.	Who wrote the majority of this book?
2.	Who does the author keep addressing?
3.	Why are Wisdom and Folly are presented as women?
4.	In Deuteronomy 30:15 Moses says, "I have set before you today life and good, death and evil." How does Solomon continue this theme of the two ways?

5. What are the seven things that are an abomination to the Lord in Proverbs 6:16-19?

6. How is the act of adultery treated in these first nine chapters?

Be Ready to Discuss:

Proverbs 1:7 – How is the "Fear of the Lord" the beginning of knowledge?

Lesson 20: Proverbs: Wisdom of the Ages (Part 2)

Text: Prov	Text: Proverbs 10 - 31	
Object	ives:	
•	Review how chapters 10-31 differ from 1-9.	
•	Review what a proverb is and the different types.	
• Questi	Understand the nature of a proverb. ons:	
1. /	Are proverbs ALWAYS true? Note Proverbs 26:4 and 5.	
	What does the book of Proverbs say about disciplining your children? Read 3:11-12; 13:24; 19:18; 22:15; 23:13-14; 29:15, 17.	
	What does the book of Proverbs say about the use of words? Read 10:14; 12:18; 13:3; 15:1, 28; 17:27, 28;	
	What does the book of Proverbs say about pride versus humility? Read 3:5, 7; 6:16-19; 11:2, 15:25, 33; 16:5, 18, 19; 18:12; 21:4, 24; 22:4; 25:6-7; 26:12; 29:23; 30:13	

5. What does the book of Proverbs say about alcohol? Read 20:1; 21:17; 23:19-21, 29-35; 31:4-5.

6. What does the book of Proverbs say about anger? Read 12:16; 14:29; 15:18; 16:14, 32; 19:11, 12, 19; 21:19; 22:24-25; 27:4; 29:8, 11, 22: 30:33.

Be Ready to Discuss: What other topics do the Proverbs cover in depth?

Lesson 21: Ecclesiastes: The Meaning of Life (Part 1)

Fext: Ecclesiastes 1 − 6	
Objectives:	
Review the overall goal of the book.	
Review the likely author of the book.	
Understand how we ought to read the book.	
Questions:	
1. After reading 1:1, 12, and 16, who appears to be the author of this book?	
2. This book tells us of the author's life experiment. His goal is to find meaning in life.	
Where does he try to find meaning?	
1:12-18 –	
2:1-11 –	
2:12-17 –	
2:18-23 –	
5:8-6:12 –	

3. What are some of the things that make life vain?

4.	When the author comes to the end of a section, he often gives advice about how to live life. See 2:24 and 3:22. What is his advice?
5.	How does the famous poem of 3:1-8 fit into the author's search for meaning in life?
6.	What is the author's advice concerning vows?
	Be Ready to Discuss:

When in his life might
Solomon have written this book?

Lesson 22: Ecclesiastes: The Meaning of Life (Part 2)

ext: Eco	clesiastes 7 - 12
Objec	tives:
•	Review the overall goal of the book.
•	Understand how we ought to read the book.
Ques	Note the similarities between this book and some of the Proverbs. tions:
1.	If this life is so full of vanity, what is something that provides some benefit?
2.	What idea, if any, does the author have of the afterlife?
3.	According to chapter nine, what in life is the great equalizer? What happens to all men?
4.	Compare 9:9 with Proverbs 5:18-19. What can provide some delight in this life?

5.	What advice is the author giving in 11:1-4?
6.	It is generally thought that the author is describing the aging process in 12:1-8. To what
	might these symbols refer?
	"before the sun and the light and the moon and the stars are darkened"
	"the keepers of the house tremble"
	"the strong men are bent"
	"the grinders cease because they are few"
	"the sound of the grinding is low"
	"the windows are dimmed"
	"one rises up at the sound of a bird"
	"the almond tree blossoms"
	"desire fails"

Be Ready to Discuss: How does 12:13 change how we read the entire book?

Lesson 23: Song of Solomon

Text: Song of Solomon 1 - 8

Objec	ctives:
•	Review how to read this book.
•	Understand the purpose of this book.
• Ques	Recognize the celebration of love and intimacy. tions:
1.	Some have argued that this book is an analogy used to describe the love God has for Israel or that Christ has for the church. What other Bible passages teach these points?
2.	Some have argued that this book is set like a play with two roles—the man and the woman. Some have argued that there are three roles—two men fighting for the love of the woman. What passages within the book would lead you to one view or the other?
3.	Some have argued that this book is a collection of love poems celebrating the love and intimacy shared between a man and his wife. What passage in the book of Hebrews speaks highly of the physical relationship between husband and wife?
4.	Note these passages that seem odd to our modern ears: 1:9; 4:1-2, 4; 6:5-6; 7:4

5.	What do the warnings of 2:7; 3:5; and 8:4 mean?
5.	What do the warnings of 2:7; 3:5; and 8:4 mean?

6. What do the statements in 2:16 and 6:3 imply?

Be Ready to Discuss:

What is a book that celebrates love in such detailed and sexual language doing in the Bible?

Lesson 24: REVIEW: Wisdom Literature

Text: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon Objectives: Review the major themes of these books. • Review the benefit of poetry in these works. Review the New Testament's use of this literature. Questions: 1. What is the main question the book of Job is trying to answer? 2. What are some of the different types of Psalms? 3. What are the two sections of the book of Proverbs?

4. The whole book of Ecclesiastes should be read in light of what verse?

5.	What are the different ways people have read the Song of Solomon?
6.	How does the New Testament use these books?
	Be Ready to Discuss:

Which of these books are your

favorite and why?