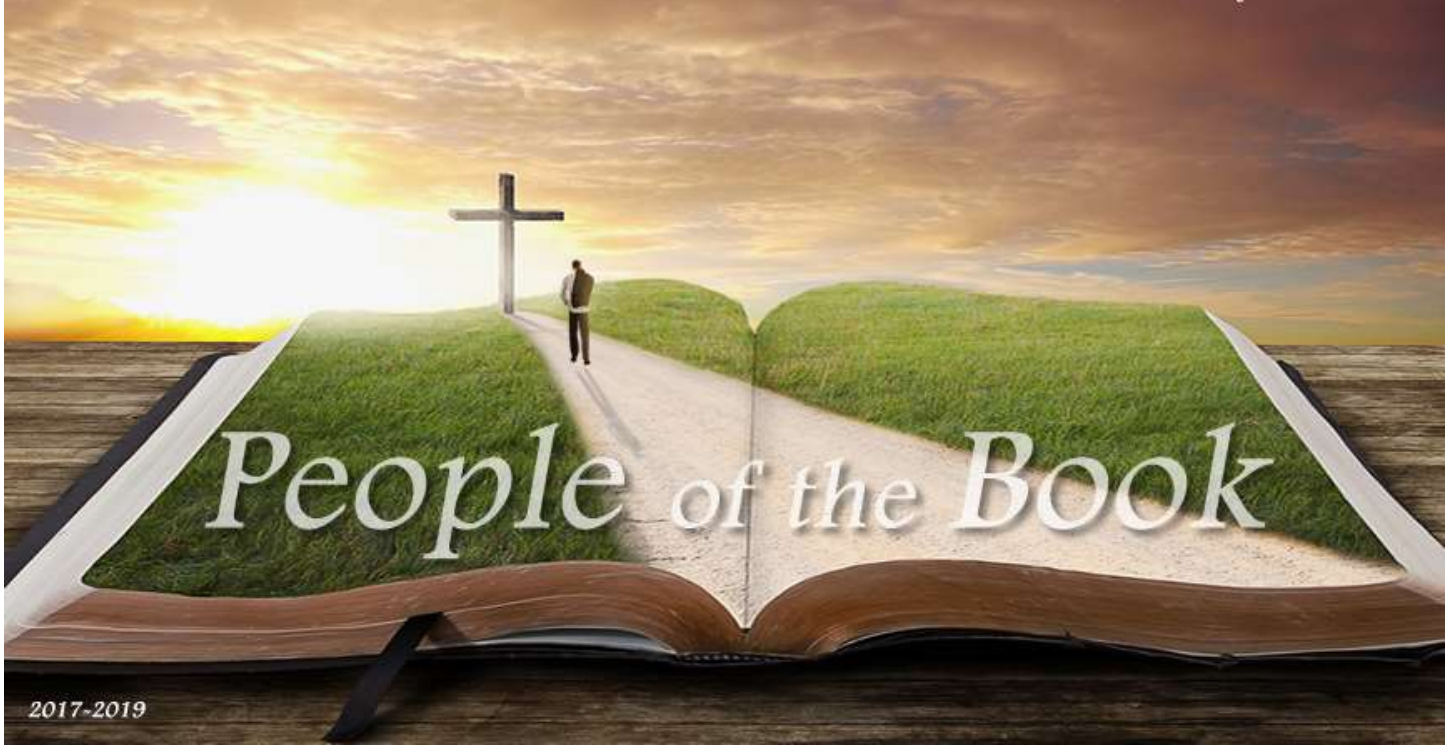


“All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.”

(2 Timothy 3:16-17)



“People of the Book”

You Shall Be My People

**(Exodus, Leviticus, Numbers,
Deuteronomy, Joshua 1-5)**

By Jonathan Perz

(Adapted from material by Stephen & Amy Russell and Bob & Sandra Waldron)

Syllabus

Date	Lesson	Text
Sunday, April 23, 2017	1: Israel's Oppression; The Birth of Moses	Ex. 1-2
Wednesday, April 26, 2017	2: Call of Moses; Moses Returns to Egypt	Ex. 3-4
Sunday, April 30, 2017	3: "Let My People Go"	Ex. 5-7:13
Wednesday, May 3, 2017	4: The First Nine Plagues	Ex. 7:14-10:29
Sunday, May 7, 2017	5: The Death of the Firstborn and the Passover	Ex. 11-13:16
Wednesday, May 10, 2017	6: Crossing the Red Sea; Journey to Sinai: Red Sea to Elim	Ex. 13:17-15:27
Sunday, May 14, 2017	7: Journey to Sinai: Elim to Rephidim	Ex. 16-18
Wednesday, May 17, 2017	8: Jehovah Makes a Covenant	Ex. 19-24
Sunday, May 21, 2017	9: The Covenant is Broken and Renewed	Ex. 32-34
Wednesday, May 24, 2017	10: The Tabernacle and Priestly Garments	Ex. 25-28; 30-31; 35-39
Sunday, May 28, 2017	11: Rules for Sacrifices	Lev. 1-7; 17; Num. 15, 28-29
Wednesday, May 31, 2017	12: The Worship is Set in Order	Ex. 29, 40; Lev. 8-10; Num. 7, 9
Sunday, June 4, 2017	13: "Be Ye Holy"	Lev. 11-16, 18-27; Num. 5-6, 19, 30
Wednesday, June 7, 2017	14: The Tribes are Numbered and Organized	Num. 1-4; 8; 10:1-10; 18; Lev. 26
Sunday, June 11, 2017	15: From Sinai to Kadesh	Num. 10:11-12-16
Wednesday, June 14, 2017	16: Israel's Sin at Kadesh	Num. 12:16-14:45
Sunday, June 18, 2017	17: Korah's Rebellion; Moses and Aaron Sin	Num. 16-17, 20; Deut. 2:1-23
Wednesday, June 21, 2017	18: Fiery Serpents; Defeat of Sihon and Og	Num. 21; Deut. 2:24-3:11
Sunday, June 25, 2017	19: The Story of Balaam	Num. 22-25; 31
Wednesday, June 28, 2017	20: Second Census; Instructions for Dividing the Land	Num. 26-27; 32-36
Sunday, July 2, 2017	21: Moses' Speeches on the Plains of Moab	Deut. 1-34
Wednesday, July 5, 2017	22: Journey's End	Josh. 1:1-5:12

Chapter Content: Exodus & Wilderness Wanderings

As you read through the Bible, take a moment to make a brief content note of what you read in each chapter.

The Book of Exodus

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The Book of Leviticus

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The Book of Numbers

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The Book of Deuteronomy

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The Book of Joshua

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Outline of Exodus - Deuteronomy

5. The Exodus (Exodus 1-Numbers 14)

- A. The Call of Moses (Ex. 1:1-7:13)
 - 1. Moses' Early Years (Ex. 1:1-2:25)
 - a. The affliction of the Israelites (1:1-22)
 - b. Baby Moses is rescued (2:1-10)
 - c. Moses goes out to rescue his people (2:11-15a)
 - d. Moses' second forty years (2:15b-25)
 - 2. Moses Returns to Egypt (Ex. 3:1-4:31)
 - a. The burning bush (3:1-4:17)
 - b. Moses' trip to Egypt (4:18-31)
 - 3. Request to Leave (Ex. 5:1-7:13)
 - a. Moses and Aaron present God's command to Pharaoh (5:1-23)
 - b. God assures Moses He will deliver Israel (6:1-9)
 - c. God commands Moses to return to Pharaoh (6:10-13)
 - d. Genealogy of Moses and Aaron (6:14-27)
 - e. Aaron will speak for Moses (6:28-7:7)
 - f. Moses and Aaron return to Pharaoh (7:8-13)
- B. The Plagues (Ex. 7:14-12:36, 43-51; 13:1-16)
 - 1. The First Nine Plagues (Ex. 7:14-10:27)
 - a. Water to blood (7:14-25)
 - b. Frogs (8:1-15)
 - c. Lice (8:16-19)
 - d. Flies (8:20-32)
 - e. Livestock Diseased (9:1-7)
 - f. Boils (9:8-12)
 - g. Hail (9:13-35)
 - h. Locusts (10:1-20)
 - i. Darkness (10:21-27)
 - 2. Tenth Plague: Death of the Firstborn and the Passover Feast (Ex. 10:28-12:36, 43-51; 13:1-16)
 - a. Moses and Aaron warn Pharaoh of the last plague (10:28-11:10)
 - b. Preparation for the first Passover (12:1-14, 21-28)
 - c. The plague itself—death of the first-born (12:29-30)
 - d. The command to leave Egypt (12:31-36)
 - e. The first-born belong to God (13:1-2, 11-16)
- C. From Egypt to Mount Sinai (Ex. 12:37-19:2)
 - 1. Crossing the Red Sea (Ex. 12:37-15:21)
 - a. The exodus from Egypt (12:37-42, 50-51)
 - b. God takes the Israelites by a surprising route (13:17-14:4)
 - c. Crossing the Red Sea (14:5-31)
 - d. A song of triumph (15:1-21)
 - 2. The Journey South (15:22-16:36)
 - a. The journey south in the wilderness (15:22-27)
 - b. The Wilderness of Sin (16:1-36)
 - 3. At Rephidim (Ex. 17:1-19:2)
 - a. Water from a rock (17:1-7)

- b. Battle with the Amalekites (17:8-16)
 - c. Visit of Jethro (18:1-12)
 - d. Jethro offers a suggestion (18:13-27)
 - e. Israel arrives at Mt. Sinai (19:1-2)
- D. Jehovah Makes a Covenant (Ex. 19:1-24:18; 32:1-34:35)
1. The Covenant is Offered (Ex. 19:1-23:33)
 - a. Jehovah offers to make a covenant with Israel (19:1-8)
 - b. The people prepare for God to speak to them (19:9-25)
 - c. God gives the Ten Commandments (20:1-17)
 - d. The reaction of the people to God's appearance (20:18-21)
 - e. Further ordinances of the Lord (20:22-23:33)
 2. The Covenant is Ratified (Ex. 24:1-18)
 3. The Covenant is Broken (Ex. 32:1-33:6)
 - a. Israel breaks her covenant with God (32:1-8)
 - b. God threatened destruction (32:9-14)
 - c. The people are punished (32:15-29)
 - d. Moses prays for the people (32:30-32)
 - e. God's answer (32:33-33:6)
 4. The Covenant is Renewed (Ex. 33:7-11)
 - a. Moses uses a tent of meeting (33:7-11)
 - b. Moses continues to intercede (33:12-34:9)
 - c. Jehovah renews His covenant with Israel (34:10-28)
 - d. Moses returns with the tablets of stone (34:29-35)
- E. More Time at Sinai (Ex. 25-31, 35-40; Lev. 1-27; Num. 1-10:12)
1. Building the Tabernacle (Ex. 25-31; 35-39)
 - a. The Tabernacle (Ex. 25:1-8; 26:1-37; 31:1-11; 35:4-36:38)
 - 1) The boards with their sockets for the walls (Ex. 26:15-30; 36:20-34)
 - 2) Posts with their sockets (Ex. 36:36, 38)
 - 3) Coverings and curtains for the tabernacle (Ex. 26:1-14; 31-37; 36:8-19, 35-38)
 - a) Fine linen (Ex. 26:1-6; 36:8-13)
 - b) Goats' hair (Ex. 26:7-13; 36:14-18)
 - c) Rams' skin and badgers' skin (Ex. 26:14; 36:19)
 - d) The veil (Ex. 26:31-33; 36:35-36)
 - e) The entrance curtain (Ex. 26:36-37; 36:37-38)
 - 4) The courtyard (Ex. 27:9-19; 38:9-20)
 - b. The Furniture (Ex. 25:10-40; 26:35; 27:1-8, 20-21; 30:1-10, 17-21; 37:1-38:8; Lev. 24:1-9)
 - 1) The ark of the covenant (Ex. 25:10-22; 37:1-9)
 - 2) The altar of incense (Ex. 30:1-10, 34-38; 37:25-29)
 - 3) The table of shewbread (Ex. 25:23-30; 26:35; 37:10-16; Lev. 24:5-9)
 - 4) The golden candlestick (Ex. 25:31-40; 26:35; 27:20-21; 37:17-24; Lev. 24:1-4)
 - 5) The altar of burnt offering (Ex. 27:1-8; 38:1-7)
 - 6) The bronze laver (Ex. 30:17-21; 38:8)
 - c. Additional Rules Related to the Tabernacle Worship (Ex. 30:11-16, 22-33; 31:12-17; 35:1-3)
 - 1) The atonement money (Ex. 30:11-16)
 - 2) The anointing oil (Ex. 30:22-33)
 2. Garments for Priests (Ex. 28, 39)
 - a. Garments for the High Priest (28:1-43; 39:1-31)
 - 1) The linen undergarment (28:42-43; 39:28)
 - 2) The coat (28:39; 39:27)

- 3) The robe (28:31-35; 39:22-26)
- 4) The ephod (28:6-14; 39:2-7)
- 5) The breastplate (28:15-30; 39:8-21)
- 6) The miter and girdle (38:36-40; 39:27-31)
- b. Garments for the ordinary priests (28:40-43; 39:27-29)
3. Rules for Sacrifices (Lev. 1-7; Num. 15)
 - a. The Types of sacrifices (Lev. 1-7)
 - 1) Burnt offerings (Lev. 1:3-17; 6:8-13)
 - 2) Meal (grain) offering (Lev. 2:1-16; 6:14-23; Num. 15:1-16)
 - 3) Peace offering (Lev. 3:1-17; 7:11-21; 19:5-8; 22:29-30)
 - a) Freewill offerings and vow offerings (Lev. 3:1-17; 7:28-34)
 - b) The thanksgiving offering (Lev. 7:11-15)
 - 4) Sin offering (Lev. 4:1-5:13)
 - a) The priest (Lev. 4:3-12)
 - b) The congregation (Lev. 4:13-21)
 - c) A ruler (Lev. 4:22-26; 6:25-30)
 - d) One of the common people (Lev. 4:27-35)
 - 5) Trespass offerings (Lev. 5:14-6:7)
 - 6) Three categories of sin offerings not included in Leviticus 1-7
 - a) Sin offerings on the Day of Atonement (Lev. 16:1-34)
 - b) Sin of omission (Num. 15:22-26)
 - c) Law of restitution (Num. 5:5-10)
 - d) A presumptuous (Num. 15:30-31)
 - 7) Additional rules about sacrifices
 - a) Take your sacrifices to the place God chooses (Lev. 17:1-9; Deut. 12:1-28)
 - b) Unacceptable sacrifices (Lev. 22:17-28)
 - c) Prohibition against eating the fat or the blood of an animal (Lev. 3:17; 7:22-27; 17:10-16)
 - b. Firstfruits (Lev. 19:23-25; 23:9-21; 27:30-33; Num. 15:17-21; Deut. 26:1-11)
 - c. Tithes (Lev. 27:30-33; Deut. 14:22-29; 26:12-15)
 - d. Portions for the priests (Num. 18:8-20; Deut. 18:1-8)
4. The Worship is Set in Order (Ex. 38-40; Lev. 8-10; Num. 7, 9)
 - a. Tabernacle set up (Ex. 38:21-31; 39:32-43; 40:1-38)
 - 1) Total of the metals used in building the tabernacle (Ex. 38:21-31)
 - 2) Moses inspects all the work (Ex. 39:32-43)
 - 3) The tabernacle is set up (Ex. 40:1-38)
 - b. Consecration of Aaron and his sons (Ex. 29; 40:9-16; Lev. 8)
 - 1) Instructions for the consecration (Ex. 29:1-46; 40:9-16)
 - 2) The people gather (Lev. 8:1-5)
 - 3) Aaron and his sons are bathed, dressed, and anointed (Lev. 8:6-13; Ex. 29:1-9)
 - 4) Special sacrifices are offered for the priests (Lev. 8:14-36; Ex. 29:1-37)
 - a) The bullock for the sin offering (Lev. 8:14-17; Ex. 29:10-14)
 - b) The ram for the burnt offering (Lev. 8:18-21; Ex. 29:15-18)
 - c) The ram of consecration (Lev. 8:22-36; Ex. 29:19-34)
 - d) A bullock for a sin offering each day for seven days (Lev. 8:33-36; Ex. 29:35-37)
 - c. Worship set in order (Num. 7:1-89; Lev. 9:1-10:20; 24:10-16, 23)
 - 1) The offerings of the princes of Israel (Num. 7:1-89)
 - 2) Aaron begins his work on the eighth day (Lev. 9:1-24)
 - a) The sin offering and burnt offering for Aaron himself (Lev. 9:8-14)

- b) The sacrifices for the people (Lev. 9:15-21)
 - 3) The priestly blessing (Num. 6:22-27)
 - 4) Death of Nadab and Abihu (Lev. 10:1-20)
 - 5) A blasphemer is stoned (Lev. 24:10-16, 23)
 - d. Passover observed with a second Passover for unclean (Num. 9:1-14)
- 5. "Be Ye Holy for I The Lord Am Holy" (Lev. 11-16, 18-27; Num. 5, 6, 19, 28-30)
 - a. Clean and Unclean (Lev. 11-15; Num. 19)
 - 1) Clean and unclean animals (Lev. 11:1-47; see Deut. 14)
 - a) Clean animals (Lev. 11:3, 9, 21-22)
 - b) Unclean animals (Lev. 11:4-7, 10-20, 23, 27-43)
 - c) Defilement from unclean animals (Lev. 11:9, 11, 24-26, 31-40)
 - 2) Uncleanness after childbirth (Lev. 12:1-8)
 - 3) Uncleanness from skin diseases (Lev. 13:1-46; 14:1-32)
 - a) Ways to detect leprosy in people (Lev. 13:1-46)
 - b) Skin blemishes that must be examined (13:1-44)
 - c) Conduct of a leper (Lev. 13:45-46)
 - d) Cleansing of a leper (Lev. 14:1-32)
 - 4) Leprosy in garments and houses (Lev. 13:47-59; 14:33-57)
 - a) Leprosy in garments (Lev. 13:47-59)
 - b) Leprosy in a house (Lev. 14:33-57)
 - 5) Uncleanness from discharges (Lev. 15:1-33)
 - a) A person with a discharge (Lev. 15:1-15)
 - b) Uncleanness from sexual intercourse (Lev. 15:16-18)
 - c) Uncleanness from a woman's menstrual cycle (Lev. 15:19-33)
 - 6) Uncleanness from contact with a dead person (Num. 19:11-22)
 - 7) Cleanness in the camp (Num. 5:1-4; Deut. 23:9-14)
 - 8) Water of Purification (Num. 19:1-10)
 - b. Special Times (Lev. 16, 23, 25; Num. 28-29; Deut. 16)
 - 1) Sacrifices for the congregation (Num. 28:1-29:40)
 - 2) The sabbath day (Lev. 23:1-3)
 - 3) New Moons (Num. 28:11-15)
 - 4) Yearly Feasts
 - a) The Passover Feast and the Feast of Unleavened Bread (Lev. 23:4-14)
 - b) Feast of Weeks (Lev. 23:15-21)
 - c) Feast of Trumpets (Lev. 23:23-25; Num. 29:1-6)
 - d) Day of Atonement (Lev. 16:1-34; 23:26-32; Num. 29:7-11)
 - e) Feast of Tabernacles of Ingatherings (Ex. 23:16; 34:22; Lev. 23:33-44; Num. 29:12-38; Deut. 16:13-17)
 - 5) The Sabbath Year
 - 6) The Year of Jubilee
 - c. Vows (Lev. 27; Num. 6, 30)
 - d. Miscellaneous Laws (Lev. 18-20; 24:16-22; Num. 5)
- 6. Numbered and Organized (Num. 1-6, 8, 10; Lev. 26)
 - a. The soldiers (Num. 1:1-2:34)
 - 1) Counting of the soldiers (1:1-46)
 - 2) The arrangement of the tribal camps (2:1-34)
 - b. The Levites (Num. 1:47-53; 3:1-4:49; 6:22-27; 8:5-26)
 - 1) The Levites were not included in the census of the soldiers (Num. 1:47-53)
 - 2) The clans of the Levites (Num. 3:1-4, 17-20)
 - 3) The Levites are presented to Aaron and his assistants (Num. 3:5-10)

- 4) God takes the Levites instead of the firstborn (Num. 3:11-20, 39, 40-51)
- 5) The Levites are organized and their duties are specified (Num. 3:21-38; 4:1-49)
 - a) The Gershonites (3:21-26; 4:21-28; 7:7)
 - b) The Kohathites (3:27-32; 4:1-20; 7:9)
 - c) The Merarites (3:33-37; 4:29-33, 42-45; 7:8)
- 6) Consecration of the Levites (Num. 8:5-26)
- 7) Rules for Priests (Lev. 21:1-24)
- c. Signals for the Congregation (Num. 9:15-10:10)
 - 1) The cloud signals (Num. 9:15-23)
 - 2) Silver trumpets for signals (Num. 10:1-10)
- 7. Blessings and Curses (Lev. 26:1-46)
- 8. Time to Leave Sinai (Num. 10:11-13)
- F. From Sinai to Kadesh (Numbers 10:11-14:45)
 - 1. The Journey Resumes
 - a. The Israelites leave Mt. Sinai (Num. 10:11-36)
 - b. Taberah (Num. 11:1-3)
 - c. Kibroth-hattaavah (Num. 11:4-34)
 - d. Hazeroth (Num. 11:35-12:15)
 - 2. The Sin at Kadesh-barnea (Num. 12:16-14:45)
 - a. Twelve spies are sent (Num. 12:16-13:25)
 - b. The spies make their report (Num. 13:26-33)
 - c. Reaction of the people and their punishment (Num. 14:1-38)
 - d. The people change their minds and are defeated (Num. 14:39-45)

6. Wandering in the Wilderness (Numbers 15 - Joshua 5)

- A. Wandering in the Wilderness (Num. 15:32-36; 16:1-22:1)
 - 1. Korah, Dathan, and Abiram (Num. 16:1-17:13)
 - a. The rebellion and punishment of Korah and his company (16:1-40)
 - b. The plague against the congregation (16:41-50)
 - c. Aaron's rod that budded (Num. 17:1-18:7)
 - 2. To the Plains of Moab (Num. 20:1-22:1)
 - a. Miriam dies (20:1)
 - b. The waters of Meribah (2-13)
 - c. Moses asks permission to cross Edom's territory (20:14-21)
 - d. Death of Aaron (20:22-29)
 - e. Battle with King Arad (21:1-3)
 - f. Plague of the fiery serpents (21:4-9)
 - g. Journey to Mt. Pisgah (21:10-20)
 - h. Israel defeats Sihon, king of the Amorites (21:21-32; Deut. 2:26-31)
 - i. Israel defeats Og, king of Bashan (21:33-35; Deut. 3:1-11)
- B. On the Plains of Moab (Num. 22-36)
 - 1. The Story of Balaam (Num. 22:2-25:18; 31:1-54)
 - a. Balak calls for Balaam (22:1-14)
 - b. Balak tries again - and Balaam goes (22:15-40)
 - c. Balaam tries to curse the people (22:41-23:12)
 - d. Balaam tries again (23:13-26)
 - e. Balaam tries once more (23:27-24:9)
 - f. Balaam's message to the enemies of Israel (24:10-25)
 - g. The sin of Baal-Peor (25:1-18)

- h. The Israelites slaughter the Midianites (31:1-54)
- 2. Other Events on the Plains of Moab
 - a. The second census of Israel (Num. 26:1-65)
 - b. Zelophehad's daughters ask a question (Num. 27:1-11; 36:1-13)
 - c. Joshua is named as Moses' successor (Num. 27:12-23)
 - d. Reuben and Gad ask for their inheritance (Num. 32:1-42)
 - e. The encampments of Israel from Rameses to the Plains of Moab (Num. 33:1-56)
 - f. Borders of the land (Num. 34:1-15)
 - g. Men are appointed to oversee dividing the land (Num. 34:16-29)
 - h. The cities of the Levites (Num. 35:1-8)
 - i. Instructions regarding the cities of refuge (Num. 35:9-34)
 - j. Three cities of refuge in Trans-Jordan (Deut. 4:41-43)
- 3. Moses Speeches on the Plains of Moab (Deut. 1-34)
 - a. Moses' First Speech: Do Not Be Afraid; Remain Faithful (Deut. 1:1-4:40)
 - b. Moses' Second Speech: Beware Lest You Forget to Obey the Lord (Deut. 4:44-11:32)
 - c. The Law Which Moses Set Before Israel (Deut. 4:44-26:19)
 - d. The Blessings and the Curses Are Set Before You (Deut. 27:1-28:68)
 - 1) The curses to be read at Mt. Ebal and Mt. Geranium (Deut. 27:1-26)
 - 2) The potential blessing - if you are faithful (Deut. 28:1-14)
 - 3) The potential curses - if you disobey (Deut. 28:15-68)
 - e. A Covenant Is Made on the Plains of Moab (Deut. 29:1-30:20)
 - f. God Predicts Israel's Rebellion (Deut. 31:1-32:47)
 - g. Moses Blesses the Tribes (Deut. 32:48-33:29)
 - h. Moses' Death (Deut. 34:1-12)
- C. Journey's End (Josh. 1:1-5:12)
 - 1. Crossing the Jordan (Josh. 1:1-4:24)
 - a. Joshua takes the reins of leadership (1:1-9)
 - b. Preparations for crossing the Jordan (1:10-18)
 - c. Two spies to Jericho (2:1-24)
 - d. Israel crosses the Jordan (3:1-17)
 - e. Memorial stones (4:1-24)
 - 2. Events at Gilgal (Josh. 5:1-12)
 - a. The men are circumcised (5:1-9)
 - b. Time to observe the Passover; the forty years are complete (5:10-12)

Outline primarily derived from Bob & Sandra Waldron's book *You Shall Be My People*.

MAP: The Exodus & Wilderness Wanderings

Label this map as you proceed through the study to gain a better sense of time and place in scripture.



Lesson 1: Israel's Oppression; The Birth of Moses

Text: Exodus 1-2

Objectives:

- Recall the promises to Abraham and the prophecy of his descendants' sojourn in Egypt
- Trace the events that brought Israel to Egypt
- Describe the conditions of the Israelites as the story of the Exodus begins
- Relate the main events of Moses' first 40 years

Questions:

1. How does the text describe the growth of the children of Israel?

2. What was Pharaoh's fear regarding the Israelites? What measures did he take to prevent this from happening?

3. How did Moses' parents save him from being killed? What does the New Testament tell us about Moses' upbringing? (Acts 7:17-22; Heb. 11:23)

4. Why did Moses flee to Midian?

5. Who was Reuel? How did Moses come to live with Reuel? Who was Zipporah?

Map Activity:

Label the following on *The Exodus & Wilderness Wanderings* map:

- Goshen
- Raamses
- Pithom
- Gulf of Suez
- Gulf of Aqaba
- Mt. Sinai (aka, Mt. Horeb)

Be Ready to Discuss:

Parallel the conditions of Israel's captivity with the life of one prior to becoming a disciple in Christ.

Lesson 2: Call of Moses; Moses Returns to Egypt

Text: Exodus 3-4

Objectives:

- Relate the main points of the exchange between God and Moses on Mt. Horeb
- Note the information and signs Moses was given to prepare him for his mission

Questions:

1. What was Moses' reaction when he first saw the burning bush? What did he do when he learned God was speaking to him?

2. What does God reveal about Himself in His conversation with Moses from the burning bush? (Specifically note the terms He uses to identify Himself.)

3. Contrast Moses' attitude now to his attitude when he attempted to help the Israelites before he fled Egypt at the age of 40.

4. List Moses' objections (there are at least five) to God's command to bring the Israelites out of Egypt. What was God's response to each?

Lesson 3: “Let My People Go”

Text: Exodus 5:1-7:13

Objectives:

- Recognize the purpose of the plagues on Egypt: “that they may know I am Jehovah”
- Follow the progression of events from Moses’ first meeting with Pharaoh to the Exodus
- Note Pharaoh’s reaction to each of Moses’ requests for Israel to be allowed to leave

Questions:

1. What was Moses’ and Aaron’s request when they first met with Pharaoh? How did their request affect the Israelites?
2. In Exodus 6:1-9 God makes a powerful promise to the children of Israel. The writer records at least seven statements that begin with the words “I will.” List the “I will” statements from these verses. What would be the effect on Israel when these promises were fulfilled?
3. In Exodus 7:1-6 God makes a similar promise regarding Egypt. List at least four expressions that indicate what was going to happen to Egypt. What would be the effect on Egypt when these events came to pass?
4. Why was the sign that Moses and Aaron did before Pharaoh ineffective?

Be Ready to Discuss:

Considering Hebrews 3:1-6, what are some similarities between Moses and Jesus? Consider them as type and antitype of one another.

Lesson 4: The First Nine Plagues

Text: Exodus 7:14-10:29

Objectives:

- Recognize the purpose of the plagues on Egypt: “that they may know I am Jehovah”
- Follow the progression of events from Moses’ first meeting with Pharaoh to the Exodus
- Note Pharaoh’s reaction to each of Moses’ requests for Israel to be allowed to leave and to each of the plagues. Note the reaction of the Egyptian people to each of the plagues
- Recognize the miraculous nature of the plagues

Memory Work: The Plagues on Egypt

Questions:

1. List each of the first nine plagues. For each one, give the chapter and verse references where it is recorded, tell how long the plague lasted (if possible), and Pharaoh’s reaction to the plague.

2. Which plagues affected the Israelites? Why do you think God allowed the Israelites to suffer these plagues?

5. What is the primary message of the song Moses sung, and Miriam and the women echoed? What was it that they realized about God?

6. What difficulty did the Israelites encounter at Marah? How was it resolved? What promise did God make at this time?

Map Activity:

Label the following on *The Exodus & Wilderness Wanderings* map:

- Rameses
- Succoth
- Etham
- Red Sea
- Gulf of Suez
- Wilderness of Shur
- Marah
- Elim

Be Ready to Discuss:

What parallels are made the crossing of the Red Sea in the New Testament? Why is this event so significant?

5. Describe the ceremony through which God's covenant with Israel was ratified or confirmed.

6. **RESEARCH QUESTION:** How many times in Exodus 19-24 did the children of Israel promise to obey God and keep the commandments He had given them? Cite the verses.

7. For what purpose did Moses go up into the mountain? How long was he there?

8. **THOUGHT QUESTION:** What aspect of New Testament worship is like the eating of the peace offerings by the elders of Israel and the words of Moses as he sprinkled the people with the blood of the sacrifices on this occasion? (Hint: Matt. 26:28)

Be Ready to Discuss:

Discuss the Ten Commandments as they appear in the New Testament. How do they apply under the New Covenant?

Lesson 9: The Covenant is Broken and Renewed

Text: Exodus 32-34

Objectives:

- Recognize the basic covenant God made with Israel: they would be His special people if they would obey Him
- Relate the events surrounding the offering, acceptance, and ratification of the covenant
- Explain how Israel broke their covenant with God and how it was renewed
- Note the chronology of the events at Mt. Sinai

Questions:

1. What situation prompted the people to demand that Aaron "make" them a God? In what way was this a direct violation of the law they had recently agreed to keep?
2. When God told Moses of the people's sin what did He intend to do to punish them? What caused Him to change His mind?
3. How did Moses punish the Israelites for their sin? How did God punish them? What did God say to the people that caused them to mourn for their sin?

4. When Moses appealed to God to lead the people Himself, what did he understand to be the significance of God's presence?

5. What characteristics did God proclaim about Himself when He revealed His glory to Moses on Mt. Sinai?

6. What happened when Moses returned to the mountain for a second forty-day period? Describe his appearance when he came down.

Be Ready to Discuss:

What was the significance of the veil Moses was wearing (see 2 Cor. 3:12-18)? What is the application for Christians today?

Lesson 10: The Tabernacle and Priestly Garments

Text: Exodus 25-28; 30-31; 35-39

Objectives:

- Explain the necessity of the priests to mediate for the people
- Summarize the duties of the priests and Levites
- Describe the priestly garments and note their symbolism
- Describe the Tabernacle, its purpose, and design; memorize the location and function of the furnishings of the Tabernacle.
- Note the chronology of the events at Mt. Sinai

Memory Work: Main Areas of the Tabernacle and Location of Its Furnishings

Questions:

1. What was the response when Moses asked the people to donate materials for the construction of the Tabernacle and its furnishings?

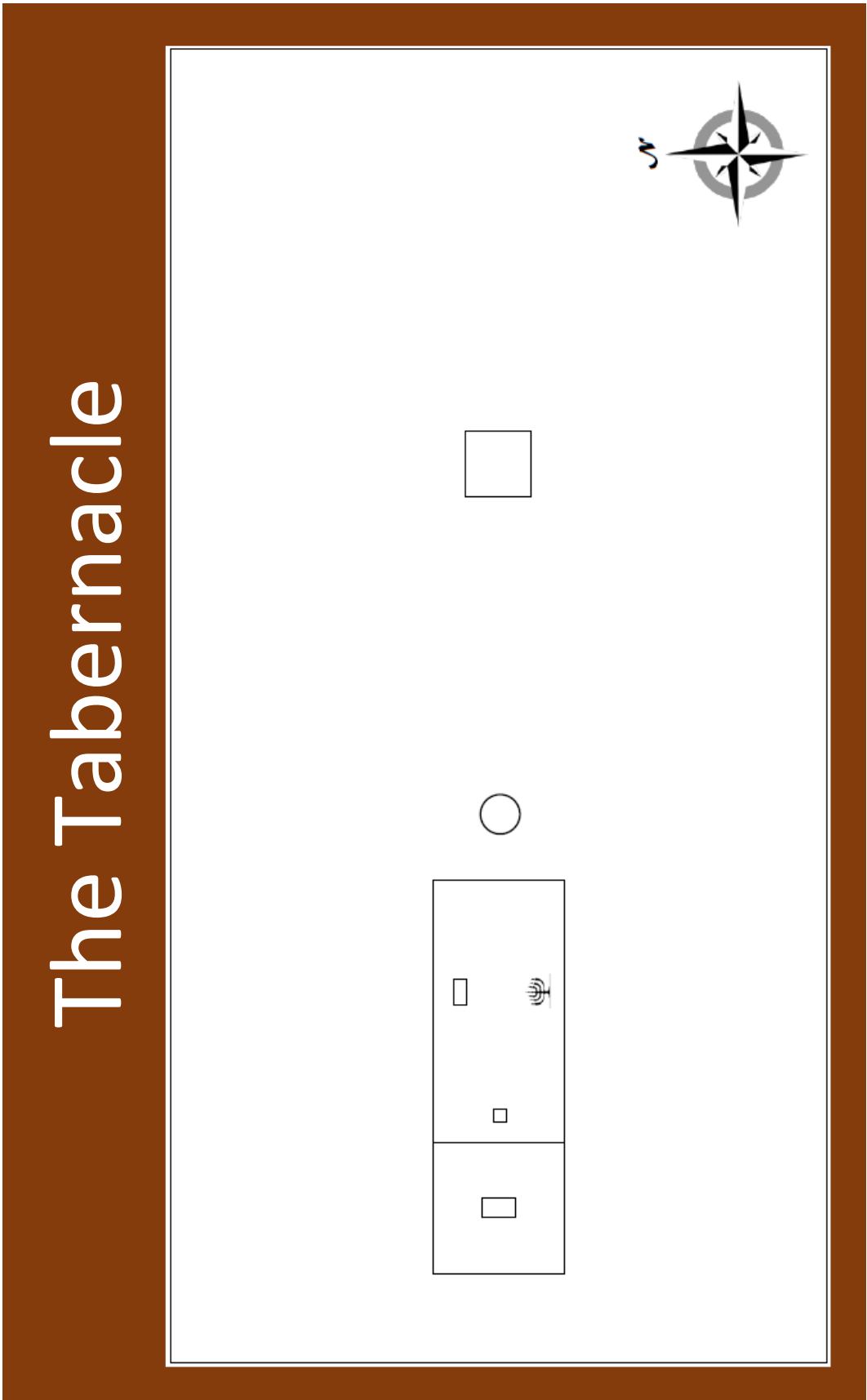
2. THOUGHT QUESTION: The children of Israel had been slaves in Egypt, where did they get the vast amount of gold, silver, bronze, and fine textiles they offered for the construction of the Tabernacle? (HINT: see Ex. 11:2-3; 12:35-36)

3. What warning was given to Moses regarding the building of the Tabernacle and its furnishings? (Ex. 25:9, 40; 27:8) How did God direct the building of the Tabernacle after He had revealed the pattern to Moses?

4. **ACTIVITY:** Complete the following Tabernacle and Furnishings chart:

Tabernacle & Furnishings	Size	Material	Other Description
Tabernacle	Size	Material	Other Description
Holy Place			
Most Holy Place			
Boards for Walls (Ex. 26:15-30; 36:20-34)			
Posts for Veil (Ex. 36:36-38)			
Curtains & Coverings	Size	Material	Other Description
Innermost (Ex. 26:1-6; 36:8-13)			
Second (Ex. 26:7-13; 36:14-18)			
Third (Ex. 26:14; 36:19)			
Outermost (Ex. 26:14; 36:19)			
Veil (Ex. 26:31-33; 36:35-36)			
Entrance Curtain (Ex. 26:36-37; 36:37-38)			
Courtyard (Ex. 27:9-19; 38:9-20)			
Furnishings	Size	Material	Other Description
Ark of the Covenant (Ex. 25:10-22; 37:1-9)			
Altar of Incense (Ex. 30:1-10, 34-38; 37:25-29)			
Table of Shewbread (Ex.25:23-30; 26:35; 37:10-16; Lev. 24:5-9)			
Candlestick/Lampstand (Ex.25:31-40; 26:35; 27:20-21; 37:17-24; Lev. 24:1-4)			
Altar of Burnt Offering (Ex. 27:1-8; 38:1-7)			
Bronze Laver (Ex. 30:17-21; 38:8)			

5. **ACTIVITY:** Label the following Tabernacle diagram using the provided key:



6. What did the atonement money remind the Israelites of? What was it to be used for? (Ex. 30:11-16)

7. Whom did the Lord choose to serve as priests?

8. Briefly describe each of the six items of the High Priests' garments (listed here from innermost to outermost).
 - a. Linen breeches (Ex. 28:42-43; 39:28)

 - b. Tunic (Ex. 28:39; 39:27)

 - c. Robe (Ex. 28:31-35; 39:22-26)

 - d. Ephod (Ex. 28:6-14; 39:2-7)

 - e. Breastplate (Ex. 28:15-30; 39:8-21)

 - f. Miter and girdle (Ex. 28:36-40; 39:27-31)

9. Describe the garments of the regular priests (Ex. 28:40-43; 39:27-29).

10. What was the purpose of outfitting the High Priests and ordinary priests in this manner? (Ex. 28:2,40) On what two parts of the High Priests' garments were the names of the twelve tribes engraved? What did this symbolize? (Ex. 28:12, 29)

Be Ready to Discuss:

How important was "the pattern" set forth for the Tabernacle? How does the Tabernacle symbolize our worship to God today?

4. What was the purpose of the sin offering? (Lev. 4:1-5:13)

5. On what seven specified occasions was a sin offering made on behalf of the entire congregation (Lev. 4:13-21)?

6. Considering the following passages, cite some additional rules about sacrifices that must be considered:
 - a. Lev. 17; Deut. 12 –

 - b. Lev. 22 –

 - c. Lev. 3;17; 7:22-27; 17:10-16 –

 - d. Lev. 19:23-25; 23:9-21; 27:30-33; Num. 15-17:21; Deut. 26:1-11 –

 - e. Lev. 27:30-33; Deut. 14:22-29; 26:12-15 –

 - f. Num. 18:8-20; Deut. 18:1-18 -

Be Ready to Discuss:

How is Christ the fulfillment of all of these sacrifices? What kind of sacrifices do disciples offer now?

Lesson 12: The Worship is Set in Order

Text: Exodus 29, 40; Leviticus 8-10; Numbers 7, 9

Objectives:

- Describe the events surrounding the establishment of worship under the Law of Moses
- Relate the story of Nadab and Abihu
- Note the chronology of the events at Mt. Sinai

Questions:

1. How many times in Exodus 40 does the writer state "This Moses did; according to all that the Lord commanded him, so he did" or similar statements? Why do you think this is repeated so often in this account?

2. What happened as Moses finished setting up the Tabernacle?

3. Define consecrate. What were the steps in the process of consecrating Aaron his sons as priests?

4. When the ceremonies had been completed, how did God show his acceptance of the priests and their worship?

Lesson 13: “Be Ye Holy”

Text: Leviticus 11-16; 18-27; Numbers 5, 19, 30

Objectives:

- Explain the overall purpose of the Law of Moses—to make Israel God’s distinct people among whom He dwelt
- Become familiar with the major feasts and their significance
- Note the chronology of the events at Mt. Sinai

Questions:

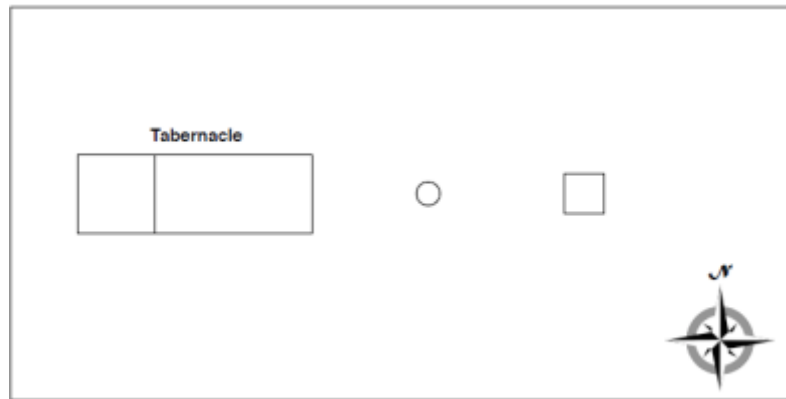
1. What explanation is given for dietary restrictions and restrictions regarding bodily contamination? (Lev. 11:43-45; 15:31) As you study the book of Leviticus, mark in your Bible the passages where God says, “Be holy, for I am holy” or similar language.
2. What was the main reason for the laws regarding any kind of uncleanness? (Num. 5:3b; Deut. 23:14)
3. Describe an animal that was considered clean under the Law of Moses. (Lev. 11:3, 9, 21-22)
4. On what three occasions were the men of Israel to “appear before the Lord” with sacrifices each year? (Deut. 16:16)

5. Summarize the events that took place on the Day of Atonement. (Lev. 16)
6. What four practices were observed every seven years? (Lev. 25:1-7; Deut. 15:1-11, 12-18; 31:9-13)
7. Why was the land returned to the families to which it was originally allotted in the year of Jubilee? (Lev. 25:23) What promise did God make regarding the ban on planting and reaping during each sabbath year, including the year of Jubilee? (Lev. 25:18-22)
8. What warning did God give about keeping His law? (Lev. 18:24-30; 20:22-26)

Be Ready to Discuss:

Are Christians still commanded to be holy? How is holiness attained and maintained in Christ?
Compare and contrast this to holiness under the Law of Moses?

5. **ACTIVITY:** Label the following chart placing each tribe in its assigned location around the tabernacle and label the groups that made up the camps of Judah, Reuben, Ephraim, and Dan. Also note the Levites' clans (Gershon, Kohath, and Merari) in their assigned location. Also add Moses, Aaron, and the priests in their proper place.



6. In what two ways did God indicate it was time for the people to move to a new location?
7. Read Leviticus 26. Summarize the blessings God promised if His people would obey His laws and keep His covenant. Summarize the curses they faced if they were disobedient and broke the covenant.

Be Ready to Discuss:

What can Christians learn from the blessings and curses God prescribes in Leviticus 26?

Lesson 15: From Sinai to Kadesh

Text: Numbers 10:11-12:16

Objectives:

- Trace the Israelites' journey from Sinai to Kadesh, including the main events at each location along the way.
- Note God's care and protection of His people on their journey and their ingratitude toward Him.

Questions:

1. What did the Israelites do at Taberah that angered the Lord? What was his response?
2. What was Moses' reaction when the people complained about the lack of variety in their diet? How did God provide for Moses' needs?
3. How did God answer the people's complaints on this occasion? What was the result?
4. What complaint did Aaron and Miriam raise about Moses? According to God's answer at this time, how was Moses different from other prophets? How was Miriam punished for her part in the rebellion?

Map Activity:

Label the following on *The Exodus & Wilderness Wanderings* map:

- Taberah
- Kibroth-hattaavah
- Hazerot

Be Ready to Discuss:

Why are many of these Old Testament stories written? How do Old Testament examples, good and bad, aid us in our walk as disciples? (Note 1 Cor. 10:1-13)

4. What was God's initial reaction to the people's refusal to go in to Canaan? What plea did Moses make on behalf of the people?

5. What punishment did God pronounce on Israel? How did they respond and with what consequences?

Map Activity:

Label the following on *The Exodus & Wilderness Wanderings* map:

- Kadesh-barnea
- Wilderness of Paran
- Wilderness of Zin
- Hormah

Be Ready to Discuss:

What might we learn from the example of Israel's lack of faith (1 Cor. 10:1-12)?

Lesson 17: Korah's Rebellion; Moses and Aaron Sin

Text: Numbers 16-17, 20; Deuteronomy 2:1-23

Objectives:

- Relate the major events that occurred during the period of wandering in the wilderness
- Note God's care and protection of His people on their journey and their ingratitude toward Him

Questions:

1. What was the major objection of Korah, Dathan, Abiram, and On? How did God demonstrate His displeasure with them?
2. How did these events affect the rest of the people? What did Moses and Aaron do on this occasion to intervene for the people?
3. What did God do that confirmed His selection of the family of Aaron for the priesthood?
4. What sin did Moses and Aaron commit at Kadesh when the Israelites returned there during the final months of their wandering? What was their punishment?
5. What request did the Israelites make of the Edomites? How did Edom respond? **RESEARCH QUESTION:** What was the relationship of Israel to Edom? (Gen. 36:43)
6. What important event occurred at Mt. Hor?

Be Ready to Discuss:

What do stories like Korah's rebellion teach us and how do they relate to the overarching story of God's word as a whole?

Lesson 18: Fiery Serpents; Defeat of Sihon and Og

Text: Numbers 21; Deuteronomy 2:24-3:11

Objectives:

- Trace the Israelites' journey from Kadesh to Canaan, including the main events at each location along the way
- Note God's care and protection of His people on their journey and their ingratitude toward Him

Questions:

1. How did God deal with the people when they complained about their “hardships” while traveling around the territory of Edom? How did He extend His mercy when they repented?
2. Who was the forefather of the Moabites and Ammonites? Why did God prevent Israel from fighting them? (Gen. 19:30-38; Deut. 2:9,19)
3. What request did Moses make of Sihon, king of the Amorites? How did Sihon respond?
4. What was the result of Israel's defeat of Sihon and Og?

Be Ready to Discuss:

When Israel did not trust God, or doubt about God’s ultimate plans prevailed, what did Israel continually do? How did God react? What might we learn?

5. Whose action stopped the plague God sent to punish the people? What did he do? How did God promise to reward his action?

6. What was the punishment of Midian for their part in this episode? How was Balaam punished?

7. What error did the Israelite officers make in their battle against Midian? How was it corrected?

8. How was the spoil from the battle against Midian divided (that is, what groups received spoils and what was the percentage given to each)?

9. Why did the officers bring a special offering from among their personal spoils?

Be Ready to Discuss:

What portions of Balaam's messages received in vision appear to be Messianic in nature?

5. Why was Moses angry with the tribes of Reuben and Gad when they asked for land east of the Jordan? What vow did the men of these tribes make?

6. What area was given to the family of Machir of the tribe of Manasseh?

7. What provision was made for the Levites to receive homes in Canaan?

8. What was the purpose of the cities of refuge?

Map Activity:

Note the borders of the Israelites were given as described in Numbers 34:1-15 and locate them on the Exodus map

Be Ready to Discuss:

What can we and must we learn from Moses' not being able to enter the promised land?

5. What effect did the miracle at the Jordan have on the people's opinion of Joshua? What effect did it have on the Canaanites?

6. What was the first command God gave Joshua after Israel crossed the Jordan? Why was this important? (see Gen. 17; Ex. 12:48)

7. Why did God stop sending manna after the people observed the Passover?

Map Activity:

Label the following on *The Exodus & Wilderness Wanderings* map:

- Gilgal
- Jericho
- The Jordan River

Be Ready to Discuss:

What can we learn from the Pentateuch regarding the promises of God? Why is this message critical to disciples of Christ today?